石家庄市第四十四中学作课活动（教案、记录）专用

**课题：How often do you exercise?**

**授课教师基本信息**

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| 授课教师 | 闫彦青 | 上课时间 | 2020.9.22 |
| 上课地点 | 明德104.1905班 | 作课类型 | 年级 公开课 |
| 教材版本 | 初二年级 ，英语，人教版 | 作课课型 | 新授课 |

**听课教师基本信息**

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| 听课教师 |  | 所学专业 |  |
| 工作单位 |  | 职务 |  |

**一、教学目标：**1）知识目标。

词汇: junk, junk food, coffee, health…词组: be good for, be bad for…

句型：-How often do you exercise/ eat…/drink…? -Every day/Never/4 times a day….

-How many hours do you sleep every night? -Nine/...

2）能力目标：能自由谈论从事日常活动的频率，并运用所给信息进行听力训练，发展听说读写的综合技能。

3）情感目标：认真审审视个人的生活习惯，努力培养一些好的生活习惯，健康生活。

**二．教学重点：**进一步巩固谈论频率的句型,借助图片用情景交际教学法复习句型，以旧引新，词不离句学习重点词汇。

**三．难点**:：听力任务，运用听前预测，降低听力难度，掌握听力策略，在学习活动中还通过一系列的听说读写，采访等活动，培养学生的交际能力，发展他们的思维能力

**四、教学过程：**

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| **教学环节** | **教师活动** | **学生活动** | **设计说明** | **时间**  **分配** | **听课人**  **记录** |
| 导入  新课 | Step1. 创设情景，激趣导入(4—5分钟)  1.Greetings.  2. Review :  Lead the students to look at the screen and ask:  (1)What’re they doing? Do you often exercise?How often do you exercise?  I think exercise more is a good habit of life. Do you think so? | Listen and answer  Look and listen  Think and answer  Understand  Read and understand  Ask and answer | 通过问候，拉近师生距离。  通过观看幻灯片问答锻炼身体的频率,在生动的语言情景下，充分调动学生学习情绪。 |  |  |
| 讲授  新课 | Step2: 任务启动，语言实践  1. Complete1a.  Look at the pictures and say one by one then match the words with the pictures.  2. Complete 1b.  Ask and answer questions with the words of 1a  A: How often do you drink milk /…?  B: I drink milk every day /….  A: Do you like it?  B: No. But my mother wants me to drink it. She says it’s good for my health /….  3. Complete 1c  Listen and circle your answers to each question.  4. Complete 1d.  Listen again. Fill in the blanks in the survey  Listen and Repeat to check the answers  Step 3: 设疑探究，循规导律  1.Learn some language points by working in groups.  2. Make sentences with the phrases  Step 4: 多边互动，运用拓展  Interview in a group  A : ask the questions  B and C: answer the questions.  D: Listen and report | Look and say  Think and match  Ask and answer  Prediction then  listen and circle  Prediction then  listen and fill  Listen and repeat  Read and think  Find and say  Make sentences  Ask and answer | 图片与单词搭配是对生词的巩固，同时也为下一步对话操练提供语言素材。  通过对话操练复习本单元目标句型，功固词汇，同时应到学生探究有用的短语及运用。  先预测后完成听力任务是一种有效的听力策略,听并跟读检查听力结果也能发展听力能力。  通过阅读所给的对话素材，以先自主探究和合作探究的形式，交流学习结果。获取语言结构，在理解的基础上进行练习 |  |  |
| 板书 | Unit 2 How often do you exercise?  Section B (1a—1e)  1. Vocabularies: junk, junk food, health (be in good health) , healthy , be good for, be bad for  2. Sentences: -How often do you exercise -I exercise every day /twice a week/ three times a week.  -How many hours do you sleep every - Eight./nine. |  |  |  |  |
| 反思  评价 | 通过对话练习、听力训练、采访活动等一系列教学手段对所学知识进行系统而全面的复习和巩固,不仅使学生掌握所学知识,更重要的是培养灵活运用的能力;同时教授[学生](http://www.3edu.net/)了解一些有效的学习策略 |  |  |  |  |
| 布置  作业 | Talk about the weekend activities of your parents with your partner |  |  |  |  |

**四、板书设计**

**五、课后反思**